

Ms. Wood’s Pre-K Lesson Plans

September 16-20, 2019

Theme of the Week: **Apples**

Time Mon. Tues. Wed. Thurs. Fri.

Daily Grade My Duty Early Level Day Out Mtg.

 @ Nap

8:40-9:35     Free Play in Developmental Centers Potty as needed (HSPD 3.3) … incorporating in Journals (C3 LA 2.3, 2.5, 4.1, 4.2, 5.1, 6.2)

Sensory Bin – Closed at Free Play but Open during Work Stations

Home & Living / Dramatic Play -- in the Kitchen Area with tablecloth, basket, family pictures, dishes, puzzle / play food, placemats, cookbooks, couch with pillows and quilt, dolls, blanket, baby bed, stuffed dog, cat, and fish for pets, pretend pet food bowls, plus telephones and class phone book. Added this week: pot holders and pie pan for making apple pie.

Writing Center – scrap, recycled paper, crayons, word banks and flip books, and alphabet chart plus writing / tracing the room apple theme words.

Art / Painting at Easle -- Closed

Art / Fine Motor Skills: Free drawing on scrap, recycled papers, and coloring sheets plus some line tracing, name tracing, and supervised scissor skills.

Math / Fine Motor Skills: Manipulatives out for free play and exploration – apple tree mats with apple counters. Also, add wooden blocks with laminated tiny die cut apples numbered 1 – 10 on them so the kids can stack them on top of each other.

Teacher Table – open for beginning assessments of students and helping them with writing their names!

Literacy / Fine Motor Skills: Name Tracing, Letter Practice / Tracing, manipulative letters with pegs plus building their name bags practice.

“BIG” Computer (Hatch – provided by Head Start): using touch screen technology and working on Starfall. They have to follow the rules and stay on Starfall or they will lose the privilege to have this station to work and play at.

i-pads – using very familiar technology to most of the students where they can play on PBS Kids, Starfall, tracing letter apps, sign language app, and a math / shape / patterning app, and a Disney jr. one, etc.

Library: Thematic apple and farm related books (+ Big Books).

PLUS Classroom Produced Books: Who Stole the Cookie from the Cookie Jar + Cookie Jar and Names for re-telling chant. Additionally -- Pre-K, Pre-K What Do You See?; Chicka Chicka Boom Boom – Look Who’s in Our Room; and Pete The Cat – Guess Who’s Shoes?.

Science / Social Studies: Scales for Measuring and Houses and People plus adding wooden circles, pinecones, pine needles, acorns, leaves and students can explore them and use them with play doh center this week.

 Listening: Closed because I don’t have any apple stories on tape or CD.

Magnetic Station: But, I will hang the How Many Apples Tall Are You? Sign based on Ten Apples Up On Top book by Dr. Suess.

Poem / Pocket Chart Station: I see Apples. I see 1 through 10 apples with manipulative numbers and apples with numbers on them. Good practice. Only open during Free time this week!

Puzzles (Floor & Smaller Ones on Table): 3 small farming wooden puzzles

Blocks: red blocks with farm animals and people. RWSR

***Morning Work: Name Tracing & Writing***

***Mon- T, Tue – T, Wed – I, Thur – I, Fri - I***

***Letters T & I***

***Do you have an E or an H in your name? Can you find it?***

C3 Skills: ATL S1.1, 1.3. 1.5, 1.6, 1.7, 1.8; CS 1.2, 1.3, 1.4, 1.5, 1.6;LA 1.2, 2.1, 2.5, 3.9; HSPD 2.1, 2.2; SPS 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.8, 1.9, 1.10, 2.2

Objective: To participate freely in centers while being creative and learning to play well with others.

9:35-9:40     Clean Up

9:40-9:55    Community Carpet Time

 Music & Movement -- \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Calendar

*Mini Math Lesson – (within calendar time & songs & using cubes)*

Weather

Flag Salutes & Patriotic Songs & Moment of Silence

*Mini Literacy-Themed Lesson / Activity (Name of the Day) below*

Mon.

Tue.

Wed.

Thurs.

Fri.

Reminder Songs Reminder Songs Reminder Songs Reminder Songs Reminder Songs

Come to Carpet Come to the Carpet Come to the Carpet Come to the Carpet Come to the Carpet

Criss-Cross Applesauce Criss Cross Applesauce Criss Cross Applesauce Criss Cross Applesauce Criss Cross Applesauce

Rules of the ClassroomLiteracy Songs Literacy Songs Literacy Songs Literacy Songs

Literacy Songs Red Learning Letter Sounds Alphabet Rap Red, Yellow, Green

Learning My Letters Rap Yellow A to Z Way Up High in Apple Tree I Like to Eat Apples &

Way Up High In The Apple Tree Green Gray Squirrel Gray Squirrel Gray Squirrel Gray Squirrel Bananas

Addams Family I Like to Eat Apples & Addams Family Happy Days Addams Family

Months of Yr Bananas Months of Yr Months of Yr Months of Yr.

Happy Days

Months of Yr.

Calendar:

Environmental Word Wall: *Mon / Wed / Fri*

Flag Salutes with Patriotic Songs (Oklahoma & You’re A Grand Old Flag or This Land Is Your Land)

Name of the Day – (*everyday but Wed)* -- Draw someone’s popsickle stick out of the name cup.

1. Have them tell you what their name is and count their number of letters altogether.
2. Write down the number of letters in their name in number form, word form, tally marks, and ten frame.
3. Tape their name letters up together to form a word / their name.
4. Write their name and talk about how names begin with a capital letter.
5. Use the chant: Hickory Dickory, Bumble Bee – Can You Say the (name, letter, sight word, number, etc.) with me? (say it in a normal voice, cheer it, whisper it, etc.)
6. Say the child’s name and ask the class to listen for the number of syllables or parts they hear. Say it again and clap it out. Say it a third time and use your fingers and show them how you count the parts or syllables. Have them do it with you.
7. Q#1 -- Ask the student how old they are – Then help them put their age into a sentence form and write it on your tablet on the easel. State that sentences begin with a capital letter and end with a punctuation mark / period. Show and tell them that you make spaghetti size spaces between the letters in a word and you use meatball spaces in between the words of a sentence.
8. Q#2 -- Ask the student the last question, what is their favorite \_\_\_\_\_\_. Help them put their favorite \_\_\_\_ into a sentence form and write it on your tablet on the easel.
9. Count the number of words in the sentence and look for any letters we are learning or sight words and circle or highlight them.

Other Activities:  Boy & Girl Line Leaders of the Day flip to the next name in the pink and blue cards up by the calendar.

C3 Skills:   ATL S1.1, 1.3. 1.5, 1.6, 1.7, 1.8; CS 1.1, 1.3, 1.5, 1.6, 1.7; LA 1.1, 1.2,2.1, 2.2, 2.3, 2.4, 2.5,3.4, 3.5, 3.6, 3.7, 3.8, 4.2, 5.1, 5.2, 6.1, 6.2, 6.3, 6.4, 7.1, 7.3, 9.1; SPS 1.7, 2.1; SS 1.2, 1.3, 1.5, 1.6, 2.1, 2.2

Objectives: Listen to others while in large and small groups.  Identify the American flag as a national symbol of our country and understand the etiquette of its use.  Identify the Oklahoma flag as a symbol of our state.  Begin to develop an understanding of days of the week. Begin recognizing their own name and names of their peers. Start identifying the calendar as a tool to tell us the date.

Add in Singing Oklahoma song and You’re a Grand Old Flag this week

to patriotic part of carpet time.

9:55-10:00 Bathroom Break (HSPD 3.3)

10:00-10:40 Morning Recess (\*if inclement weather: just played longer or more large group work.)

\*\*\* TUESDAY’s PE Special from 10:30-11 also MY DUTY DAY \*\*\*

Morning Recess

C3 SPS 1.1, 1.2, 1.5, 1.9, HSPD 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 3.1, 3.2, 3.4

Objective: Demonstrate increasing abilities to use the slide and swings. Lesson: Participate in free play outdoors.

10:40-10:55 Bathroom Break (HSPD 3.3)

Read Aloud / Class Discussion

C3 Skills: LA 1.1, 2.2, 2.3, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 4.1, 4.2, 5.1, 5.2, 6.4, 7.3, 8.1, 8.2, 8.3, 8.4, 8.6

**Monday Apple Countdown Read Aloud and Discussion**

**Tuesday** Cheers for a Dozen Ears and Discussion

Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

Objective: Linking prior knowledge to a text. Listening to rhymes and showing understanding. Recognizing that print and pictures convey information. Tracking print from left to right and from top to bottom

**Wednesday**  Old MacDonald

Discussion:

Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

**Thursday**  Apples for Everyone and Class Discussion

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Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

**Friday**  The Tiny Seed and Class Disussion

Objective: Listening to stories and showing understanding. Linking prior knowledge to a text.

Objective: Linking prior knowledge to a text. Listening to rhymes and showing understanding. Recognizing that print and pictures convey information. Tracking print from left to right and from top to bottom

10:55-11:00 Walk to Lunch

11:00-11:30    Lunch

11:30-noon    Recess

C3 SPS 1.1, 1.2, 1.5, 1.9, HSPD 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 3.1, 3.2, 3.4

Objective: Demonstrate increasing abilities to use the slide and swings. Lesson: Participate in free play outdoors.

12:00-12:10    Bathroom Break (HSPD 3.3) / Smart Board Learning Songs (Social Skills, Manners, incorporate ………………..Mini Math/Literacy Lessons)

Mon. Tue. Wed. Thurs. Fri.

10 Apples Up How to Make Johnny Read Aloud Read Aloud Town

On Top You Tube an Apple Pie and Appleseed Apple Countdown Harvest / Festival

Intro Height Chart See the World story Folk Tale

 Book on you tube 4 min You Tube

 Video

12:10-1:10     Work Stations / Math & Literacy Learning Centers

Literacy Centers C3 Skills: LA 1.1, 2.2, 2.3, 2.5, 3.1, 3.2, 3.3, 3.4, 3.5, 3.7, 4.1, 4.2, 5.1, 5.2, 6.4, 7.3, 8.1, 8.2, 8.3, 8.4, 8.6 SPS 1.7, 2.1 Math Centers C3 Skills: M 2.1, 2.2, 2.3, 2.5, 2.6, 3.1, 3.2, 4.2, 5.2, 5.3; HSPD 2.1, 2.2

**Monday**

Library 2 – Enjoy thematic unit books

Circle Table 4 – ABC’s – Upper Case Apple Alphabet letters

Shannon’s Table 4 – Play with Apple cookie cutters with red, yellow and green play dough

Sensory Bin Oats, Granola, Cinnamon, Red, Yellow, Green Pom Poms, Pipe Cleaner Shaped Apples, Magnetic Wands, etc.

Square Table 4 – Math – 10 apples up on top with apple blocks

Teacher’s Table 4 – apple pie recipes paper

**Tuesday**

Library 2 - Enjoy thematic unit books

Circle Table 4 – ABC’s -- coloring the apples the correct color

Shannon’s Table 4 – apple art – glue torn red scrap paper pieces and stem on

Sensory Bin Oats, Granola, Cinnamon, Red, Yellow, Green Pom Poms, Pipe Cleaner Shaped Apples, Magnetic Wands, etc.

Square Table 4 – Math – boxed tree and apples set

Teacher’s Table 4 – Color the Johnny Appleseed Picture by Numbers correctly

**Wednesday**

No Time for Work Stations because it’s early out day. BUT we can do our APPLE STUDY today during snack time and talk about it. We will do fill out our apple study paper; then we will all Taste Test Our Apples and decide which ones we like best – red, yellow, or green and graph it on our chart.

Then, we will come to the carpet and while Nancy cleans up I can do BIG Weekly Reader with them about Apples / How an Apple Grows and the Diagram or Parts of an Apple.

**Thursday**

Blocks 2 – Build, create and play with blocks – Farm Animals & Red Blocks

Home & Living 2 – Pretend and play in home and living – Pie Stuff

Circle Table 4 – ABC’s – Trace the lower case apple alphabet letters

Shannon’s Table 4 – STEM Apple Chunks and Toothpicks and just let kids imagine, create, build, and explore …

Square Table 4 – Math apple trees with apples set -- students identify and match correct number of apples to each 1 through 10. \*for fast finishers they can stack blocks in correct order ten apples up on top

Teacher Table 4 – cutting and pasting upper and lower case Aa’s in the correct apple baskets

**Friday**

Blocks 2 – Build, create and play with blocks – Farm Animals & Red Blocks

Home & Living 2 – Pretend and play in home and living – Pie Stuff

Circle Table 4 – ABC’s – Trace the Apple Words

Shannon’s Table 4 – apple star paint stamping with typed poem

Square Table 4 – Math -- die cut apples with dots and numbers and students identify and match correct number of black beans to each 1 through 10. \*for fast finishers they can match the apples to the trees boxed set

Teacher Table 4 – Weekly Reader – Counting Apples; if time for fast finishers: Teach the kids the BANG game and play it!

(Potty as needed (HSPD 3.3)

1:10-1:15 Clean Up

1:15-1:20    Name of the Day or Weekly Reader / Set up for Snack

Monday Write on / Wipe off boards

Tuesday Journals

Wednesday nothing

Thursday Write on / Wipe off Boards

Friday Journals OR Cosmic Yoga

1:20-1:35    Snack Time

1:35-1:40    Bathroom Break (HSPD 3.3) / Rest Time Story in prep for Nap

1:40-2:35   Rest Time / Teacher’s Planning Time

2:35-2:45    Bathroom Break (HSPD 3.3) / Pack Up & Get Ready for Dismissal

3:00        Dismissal:  Car Riders, Day Care Vans, Bus Riders